

## Learning Support Coach

To enable learners, through guidance and support, to achieve their aspirations and academic goals, by supporting classroom learning and working collaboratively with teaching colleagues.

To deliver effective teaching and learning strategies and to support the development of independent learning skills.

To evidence progression against targets set in negotiation with the learner and teaching colleagues to meet learning needs.

To contribute to EHCP Annual Reviews (where applicable) to ensure that progression towards educational outcomes is being addressed.

Deliver engaging and creative learning to meet the needs of the learner including those with barriers to learning. This could be a blend of remote, classroom, 121 or on site.

Deliver learning and evidence progression to meet the targets set for the learner to enable learners to meet or exceed their goals

Motivate, enable and drive learners to achieve their goals through collaborative and creative teaching and learning techniques

Create support plans tailored to learner's individual needs considering results of English and Maths assessments, LDD assessment and evidence of need

Provide wellbeing and pastoral support to learners as required to aid engagement and achievement of their goals

Deliver a consistently high standard of performance - quality driven

Support the learning process through the development of resources tailored to the individuals needs.



Complete detailed documentation to evidence the utilisation of funding

Work collaboratively with and provide regular updates to delivery teams and support the timely achievement of the learning programme

Monitor learner's welfare, health and safety whilst on the learning programme and upskilling learner's knowledge regarding Safeguarding, British Values, Prevent and Equality & Diversity

Engage in CPD activities to enhance knowledge and skills

Occasional travel from base site to meet the needs of the learner and the business

Consistently demonstrate SCL group values

Energetic, dynamic, positive and enthusiastic Conscientious, assertive and self-disciplined Desire to succeed and adaptable to change Ability to work in a team and independently Professional and presentable Ability to work flexible hours (occasionally) Caring and compassionate attitude to learning

Ability to prioritise and work under pressure with good time management Ability to communicate with colleagues at all levels Must be able to work with the minimum of supervision Access to transport

Good standard of general education including English and Maths at grade C or above or equivalent, or a willingness to work towards Functional Skills Level 2 in English and Maths, within a given timeframe.

Experience of and a proven track record of working with learners with SEND



Good communication and presentation skills, oral and written Time Management skills with the ability to work under pressure and to tight deadlines A clear understanding of Safeguarding in Post 16 education settings

Understanding of the SEND Code of Practice 2021 Understanding of EHC Plans and Annual Review process AET (Level 3) or equivalent Teacher/Training qualification or willing to work towards Appropriate SEND/Learning Difficulties and or Disabilities qualification/CPD Relevant Post16 sector experience

Attractive benefits for you and your family - We offer Life Assurance, Income Protection and reimbursement for dental, optical and alternative health therapies to all of our staff

An exciting and rewarding employee recognition scheme - We make sure excellence is recognised and give our stars a very special VIP experience at our annual awards

Outstanding internal promotion prospects

Investment and Training - We are dedicated to developing you to reach your potential

Companywide Socials - A chance for the entire company to get together

Excellent Staff discounts on SCL services - Opportunity to save on childcare costs at SCL provisions

The safety and welfare of children is paramount to SCL, all applicants will be subject to thorough background checks to ensure their suitability to work with children. These will include, but are not limited to; reference checks, police checks, DBS checks and qualification checks.

