

Inspire Education Community Trust

Yew Tree Community School

JOB DESCRIPTION FOR TEACHING ASSISTANT (GRADE GR2)

1.0 JOB PURPOSE:

- 1.1 To support teaching staff in the development and education of pupils including the provision of specialist skills as appropriate.

2.0 DUTIES AND RESPONSIBILITIES:

- 2.1 Support for Pupils
- 2.1.1 Support the activities of individuals or groups of children. Participate in the education of children, including contributing to their health and well-being
 - 2.1.2 Support children with special needs (if appropriate to the focus of the role)
 - 2.1.2.1 Sensory and/or physical impairment
 - 2.1.2.2 Cognition or learning difficulties
 - 2.1.2.3 Behavioural, emotional and social development needs
 - 2.1.2.4 Communication and interaction difficulties
 - 2.1.2.5 Dealing with the personal care needs of children where appropriate in line with the guidance of the academy
- 2.2 Support for the teacher(s)
- 2.2.1 Provide support for learning activities by
 - 2.2.1.1 Supporting the teacher in planning/ evaluation of learning activities
 - 2.2.1.2 Supporting the delivery of learning activities
 - 2.2.2 Support in organising effective learning environments and maintaining appropriate records
 - 2.2.3 Support literacy and numeracy activities in the classroom
 - 2.2.4 Support the maintenance of pupil safety and security
 - 2.2.5 Contribute to the management of pupil behaviour by
 - 2.2.5.1 Promoting school policies with regard to pupil behaviour
 - 2.2.5.2 Supporting the implementation of strategies to manage pupil behaviour
 - 2.2.6 Undertake routine marking in line with school policy
 - 2.2.7 Provide clerical/admin. support, e.g., photocopying, collecting money, administer coursework
- 2.3 Support for the school
- 2.3.1 Provide support to colleagues
 - 2.3.2 Develop own effectiveness in a support role
- Support for the curriculum
- 2.4
- 2.4.1 Support the use of information and communication technology in the classroom
- 2.5 Work as required across the curriculum and in all Key Stages within the school as appropriate to their training and experience.
- 2.6 Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.
- 2.7 To ensure their tasks are carried out with due regard to Health and Safety
- 2.8 To participate in appropriate professional development including adhering to the principle of performance management.
- 2.9 To adhere to the ethos of the school

- 2.9.1 To promote the agreed vision and aims of the school; observe all policies adopted by the governing body of the school; observe all guidelines in the staff handbook and those issued by the head teacher or any member of staff with delegated responsibility
- 2.9.2 To set an example of personal integrity and professionalism
- 2.9.3 Attendance at appropriate staff meetings and parents evenings within working hours

Any other duties as commensurate within the grade and nature of the post in order to ensure the smooth running of the school

DUE IMPORTANCE WILL BE GIVEN TO SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN AND YOUNG PEOPLE AS OUTLINED IN THE ACADEMY'S SAFEGUARDING POLICY. OBSERVANCE OF THE ACADEMY'S EQUALITY POLICY WILL BE REQUIRED. THESE POLICIES ARE AVAILABLE ON THE SCHOOL WEBSITE.

3.0 SUPERVISION RECEIVED:

3.1 **Supervising Officer's Job Title:** [TO BE INSERTED]

3.2 LEVEL OF SUPERVISION

- 1- ~~Regularly supervised with work checked by supervisor~~
- 2. Left to work within established guidelines subject to scrutiny by supervisor
- 3- ~~Plan own work to ensure the meeting of defined objectives~~

4.0 SUPERVISION GIVEN: (excludes those who are **indirectly** supervised i.e. through others): NONE

5.0 SPECIAL CONDITIONS:

5.1 Level 2 is the basic entry level for a Teaching Assistant. Those staff who are not already qualified to NVQ Level 2 are required to work towards it and a Training and Development plan linked to the requirements of the National Occupational Standards should be agreed

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role.

Within the grade and job description of each level the exact focus of the role will be decided at school level and will take into account the needs of the school and the development needs of the member of staff

6.0 Review and Amendment

This job description is normally subject to annual review. It may be amended at any time at the request of the Head Teacher or the teaching assistant.

7.0 Complaints

If, following review and amendment, agreement is not reached, the appropriate procedures should be used for the settling of any disputes.

Signed (employee) _____ Date _____

Signed (Headteacher) _____ Date 13th December 2017

PERSON SPECIFICATION

Job Title: Teaching Assistant Level 2 (GR2)

Method of Assessment (M.O.A.)

A.F. = Application Form; I = Interview; T = Test or Exercise; P = Presentation

| CRITERIA | ESSENTIAL | M.O.A. |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------|
| EXPERIENCE (Relevant work and other experience) | Experience of working with children | AF/I |
| | Some experience of supporting children in Literacy, Numeracy and working with SEN groups and individuals | AF/I |
| | Some experience of using ICT effectively | AF/I |
| | Knowledge of policies and codes of practice/legislation | AF/I |
| SKILLS AND ABILITIES (Eg Written communication skills, dealing with the public) | A good understanding of child development and learning processes | AF/I |
| | Ability to follow instructions from the teacher; be able to work independently | AF/I |
| | To make effective contributions to the team as appropriate | AF/I |
| | The experience of and the ability to deal positively with children and parents | AF/I |
| | The ability to manage behaviour effectively | AF/I |
| | The ability to implement assessment for learning under the guidance of the teacher | AF/I |
| | Show initiative and work independently | AF/I |
| TRAINING | | |
| EDUCATION/ QUALIFICATIONS NB Full regard must be paid to overseas qualifications | NVQ Level 2 qualification as a minimum | AF/I |
| | Good numeracy and literacy skills | AF/I |
| | Good ICT skills | AF/I |
| OTHER | A flexible and positive attitude | AF/I |
| | Competent and organised | AF/I |
| | Patient | AF/I |
| | Enjoy working with children | AF/I |
| CONTRA INDICATION | | |

ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE ACADEMY 'S EQUAL OPPORTUNITIES POLICY