

LEVEL 3 TEACHING ASSISTANT



DURATION
18 months

The Level 3 Teaching Assistant apprenticeship is for individuals working in Primary, Special and Secondary education across all age ranges, encompassing special educational needs and emotional vulnerabilities.

During this apprenticeship programme, your Teaching Assistant will support the class teacher to enhance pupils' learning, either in groups or individually, ensuring that pupils understand the work set, know their learning objectives and stay on task in order to make progress.

CORE DUTIES

Teaching Assistants play an integral part so pupils' wellbeing, ensuring that they thrive in a positive, nurturing and safe environment. In this active role, your staff's responsibilities will likely include:



Supporting learners to access the curriculum



Taking part in team meetings



Contributing to planning and class activities



Promoting self-belief, social inclusion and high self esteem



Being a good role model and acting with honesty and integrity



Promoting Fundamental British Values

OUR APPROACH



WE ARE FOCUSSED ON THE FUTURE

We ensure your programmes are as great as they possibly can be.

We are continually challenging ourselves to seek new and innovative ways to ensure your needs are met.



OUR PEOPLE BECOME YOUR PEOPLE

We embed ourselves within the organisations we serve. We believe that in order to provide you with the best possible service, we need to truly understand your business and requirements.

PROGRAMME OVERVIEW

During the Level 3 Teaching Assistant, your staff will develop a range of knowledge, skills and behaviours, including:

KNOWLEDGE



Understand how pupils learn and develop

Recognise different stages of child development through school

Recognise the importance of using appropriate technology to support learning

Understand the need to accurately

observe, record and report on pupil's participation, understanding and progress

An appropriate knowledge of the curriculum and context they are working in

Understand current statutory guidance including safeguarding policies and Prevent Strategy

SKILLS



Develop strategies to support and encourage pupils to move towards independent learning

Use appropriately varied vocabulary to ensure pupils' understanding

Embed effective behaviour management strategies using discipline appropriately and fairly in line with school policy

Work closely with teachers to ensure own contribution aligns with teaching

Build appropriate relationships with colleagues, pupils, parents, adults and stakeholders

Contribute to a range of assessment processes and use feedback to help pupils progress

BEHAVIOURS



Be flexible, trustworthy, respectful and demonstrate professional conduct

Promote and exemplify positive behaviour and uphold the school ethos

Provide constructive and specific feedback and support pupils

Promote equality, diversity and inclusion

Demonstrate professional relationships in line with Staff Handbook

Work collaboratively and constructively with the whole school team

SCL has been developing
future professionals

for over
15
years

using the power of
apprenticeship programmes

40%

of SCL's workforce
are apprenticeship graduates

For more information contact: hello@wearescl.co.uk | 0345 644 5747