



SCL Teacher

LOCATION: Leeds | REPORTING TO: Curriculum Manager

Come to work at SCL, have fun, feel inspired and be inspiring! Every single person who works at SCL is making a difference in our local communities and having a huge impact on young people's lives.

We believe that everyone owns potential; it's inside us all waiting to be discovered.

We are a post-16 further education provider delivering high-quality education, inspired through the 7 principles of sport.

With over 20 years' experience in the industry, we are on a journey to set the standard for education that truly inspires young people to succeed and helps current and future generations of individuals to unlock their potential.

We are proud to teach, motivate and develop more than 3,000 learners in a safe, holistic environment every year nationwide helping them on their journey to the next steps in their career.

The SCL Teacher will be responsible for all aspects of classroom delivery, delivering a range of regulated and non-regulated learning sessions with a real focus on preparation for employment and progression. This Teacher will be a dynamic individual who is able to develop and maintain positive relationships with young people, while motivating them, raising aspirations, and maintaining standards of effort and conduct.

They will effectively manage the classroom and learners, to ensure learners are making progress through the programme, against specific qualifications and learning aims ensuring adequate support and stretching and challenging activities, whilst also supporting personal objectives such as confidence and career progression.

This role is for classroom-based delivery on a roll on roll off course spanning 1-2 weeks, delivery of subjects to include but not limited to Awards in Customer Service, Business, health and safety in the workplace as well as bespoke non-regulated sessions to include but not limited to Career mapping, self-motivation, Equity and diversity and British Values.

- Classroom based delivery of vocational qualification and unaccredited Personal and Social Development programme.
- Effective interpretation of a range of initial assessment and diagnostic tools.
- Conduct regular effective learner reviews with SMART actions.
- Meet set deadlines for unit submission working with the quality team.
- Devising Learner Journeys/Action Plans taking into consideration various learning styles and individual learner needs.



- Developing schemes of work and lesson plans as well as contributing to the on-going creation and development of new and innovative teaching materials/resources.
- Working as part of a team to map out and support each learner 's progression into employment.
- Ensuring all delivery meets quality and performance standards set by SCL.
- Achieving a minimum of Grade 2 in all internal and external inspections, monitoring visits and observations.
- Achieving minimum retention rate of 90% and success rate of 90% for accredited qualifications.
- Supporting the administration of the learning aims.
- Contributing to the enrolment of new learners if required.
- Attending curriculum working groups where necessary
- Administrating and completing paperwork associated with programme within required timescales.
- Keeping up to date with any awarding organisation changes and requirements

- High standard of customer care
- Ability to impartial and non-judgemental
- Ability to empathise.
- Be professional, ethical, and persuasive.
- Be flexible and adaptable.
- Be able to work competently with the minimum of supervision.
- Be able to maintain a high standard of attendance, timekeeping, conduct and professional appearance.

- Robust classroom management skills
- Good time management skills with the ability to meet deadlines.
- Excellent understanding of how to effectively interpret a range of initial assessment and diagnostic tools.
- Excellent communication skills, oral and written.
- Good organisational and administration skills
- Achieved or willing to work towards a fully endorsed teaching qualification such as a Cert Ed, PGCE, DTLLS or equivalent as a minimum qualification.
- Have knowledge of the Ofsted inspection process/framework

- Minimum of 2 years' experience teaching young people in Key Stage 4 and or Key Stage 5 and with a wide variety of barriers from diverse backgrounds
- Subject specialist qualification
- Industry specific experience
- Experience working with young people aged 16-29



- Attractive benefits for you and your family - We offer Life Assurance, Income Protection, and reimbursement for dental, optical, and alternative health therapies.
- Discounts and benefits through our Discount and Recognition Platform.
- An exciting and rewarding employee recognition scheme.
- Outstanding internal promotion prospects through the “Teacher Talent Pathway”.
- CPD and Training - We are dedicated to developing you to reach your potential.
- Companywide Socials - A chance for the entire company to get together.
- Excellent staff discounts on SCL services.

Please note that this job description is current as at the date shown above. In consultation with you, it is liable to change to reflect changes in the job.

The safety and welfare of children is paramount to SCL, all applicants will be subject to thorough background checks to ensure their suitability to work with children. These will include, but are not limited to, reference checks, police checks, DBS checks and qualification checks. This post is defined as regulated activity. The post holder is required to hold an enhanced DBS disclosure check deemed acceptable to the organisation and to be re-checked every 3 years

SCL are an inclusive employer. We will endeavour to meet your needs to ensure that you have equal opportunities during the interview process. Therefore, If you are neurodivergent, have a learning difficulty, or disabled, please let us know in advance of your interview if you require any alternative arrangements.